

## Year 9 Pupils Go Outward Bound

On 4<sup>th</sup> February 50 Year 9 pupils set off on an adventure to Watermillock Outward Bound Centre, Ullswater. On arrival at the centre rooms were allocated and students were straight into activities. Jog and dip was first on the cards, a short jog from the centre down to the lake and then a dip! All students took part and encouraged each other along the way. Once they had initially dipped, some pupils donned water aids and took the plunge off the jetty. After a warm shower and change of clothes more activities were offered by the centre, testing patience, team work, motivation and problem solving skills. The centre provided a great choice



of home cooked food and after such a busy first day it was greatly received. In our down time students took part in social activities, spending time in the games room and lounge. On the second day students again worked in their groups, heading off on expeditions packing rather large rucksacks with tents, sleeping bags, rations and other essential supplies and equipment. Some of the groups used the steamers to get across the lake and others rowed in the boats kindly sponsored by the Rotary. A canoe journey across the lake took in the sights of Lake Ullswater and tested the group's team work skills and provided a welcome break on the shore for a quick picnic and re-fuel to restore some energy and plan the afternoon activities helped to motivate and get a competitive spirit to push on back to the centre.

A ride on the speed boat took a group to do some rock jumping. All equipment is provided by the centre and pupils are fully briefed on each activity. Students plunged in to the lake from the boat, swam to the rock and scrambled up to the jump point. Taking it in turns to jump into the lake, swim back to the rock and climb up again. Even though it was cold the experience was exhilarating and pupils jumped 3 or 4 times each. A short swim back to the speed boat then a rapid journey back to the centre, pupils cold and wet took their equipment and packed it away correctly as with all activities they were responsible for the equipment and the organisation of stores. They then headed for showers and a warm up. Pupils were in groups and each group had their own drying/store room; these rooms were inspected each day and a judgment given. Even the dorms were inspected so pupils had to take responsibility for each area and keep them clean and tidy.

Students took part in ghyll scrambling in some of the most picturesque areas; many commented that even though we live so close we take for granted the beautiful setting we live in.

Each group had an instructor; they all instantly had a fantastic rapport with the students, and behaviour was outstanding throughout the whole week. Instructors would comment on the exceptional behaviour and how motivated the groups were, all willing to take part and push themselves beyond their comfort zone. Instructors stepped up the range of activities and challenge as they felt the students were more than up for it.

On the last night most of the groups got together for a camp fire out in the woods where they roasted marshmallows on sticks and shared their favourite stories from the week. Friday morning the weather changed and the heavens opened, Storm Eric was on its way. Activities included a walk to Aira Force and orienteering on site. The residential was so successful that we have already booked a week next year for the current Year 8's. This will be on week commencing 20<sup>th</sup> April 2019.



Dear Parents and Carers,

Welcome to another packed School Newsletter, which showcases just some of the wide range of activities, trips and successes that took place in the Spring Term. As you can see, KSGS continues to offer the students many opportunities at all ages.

The newsletter begins with the highly successful Year 9 residential, which was relaunched this year having not run for several years previously. As the report suggests, the students had a great time and relished the challenging activities they were offered. I would like to thank Mrs Modlin for proposing and organising the residential, as well as for attending throughout the week. She was ably supported by a number of staff, especially Mr Bromfield and Mr Heys.

KSGS is working hard to offer the students an increased range of careers opportunities for each year group through the work of Mrs Modlin, as the school's careers officer; she has introduced a focus

on National Careers Week, the Careers Café and trips to Careers events.

We have also included an article and photographs from the school play, 'The Lion, the Witch and the Wardrobe', because we were unable to include them in the Autumn Term newsletter.

As usual, KSGS excels in its sporting achievements, which demonstrates how well served our talented students are by the dedication of the PE department. Alongside the successful teams in Netball, Hockey, Rugby and Football, we have also included some of the team and individual successes in other sports such as Gymnastics, Table Cricket, Table Tennis and Karate (Jake Haygarth and Kitty Woods' exceptional personal achievements!). Table tennis continues to grow and thrive due to Mr Sunderland's continuing commitment to the school and the community.

Also included is a feature on Year 9's fundraising exploits for St Mary's Hospice entitled Battle to Succeed. I attended the Presentations and Awards Ceremony at Furness Academy in Barrow-in-Furness, along with Mrs Modlin and Mrs McAllister, and was extremely proud of the presentation our Year 9 students gave (see the picture on the last page). So good was it that they won one of the top prizes of the night, The Award for Creativity. I have been told that collectively KSGS raised almost a third of the total amount of money raised for the Hospice. I would like to thank (again) Mrs Modlin and Mrs Sutterby for their encouragement of our students' entrepreneurial flair and their generosity in raising so much money for a good cause.

On page 8 you will spot an article called News from America, written by the Tinsley brothers, who left school to relocate to America in February. We thought it would be nice for their friends and peers to hear about their experiences so far.

To conclude, I would like to draw to your attention the short article on page 9 written by the KSGS PTFA, encouraging you to join the School Lottery to raise funds for the school. I outlined in some detail the school's difficult financial position in the previous newsletter and do not wish to do that again. You may recall that I sent all parents a letter explaining the national petition about inadequate school funding last term, as did many other headteachers around the country. The situation is still critical, which is why the efforts of the PTFA are valuable and much appreciated. The funds they raise may make the difference in terms of being able to buy important equipment and materials rather than not being able to. Therefore, if you think that you can, I would recommend the School Lottery to you. You never know, the school may not be the only winner.

I hope that you all enjoy reading the Newsletter and are encouraged by the range of opportunities being offered to KSGS students by the staff. I would like to thank all of the staff for their dedication and commitment to the students as they do not have to provide all of these additional activities but they consistently do.

I wish you all a pleasant summer and hope that some of the lovely weather we experienced over Easter stays with us.



# The Holocaust

In our Year 9 CoPE lessons we have been learning about the Holocaust and the term Genocide. Genocide is the killing of one particular ethnic or cultural group who are discriminated against. Holocaust means the destruction or slaughter on a mass scale of a particular group of people - in this case Jewish people.

Before the outbreak of WW2, Jewish people were treated inhumanely by Hitler and he did not believe that Jewish people could be part of his master-race. This was emphasised in the passing of Nuremberg Laws, also known as the 'anti-Semitic legislation' between 1933-39. Some examples were: 'Jewish lawyers will be banished' and also 'Jewish people are forbidden from receiving medical treatment'. In my opinion this is disgusting, the fact that humans can be this horrible to one another really raises questions about our loyalty to one another. I hope the same thing is never repeated ever again.

People and groups affected by the Holocaust were: Jewish people from Germany and Europe, Gypsies, Polish people, Soviet POWs (Prisoners of War), Slavs in Eastern Europe, Homosexuals, Disabled people, Freemasons and finally Jehovah's Witnesses.

The 'Final Solution' was where Hitler wanted to exterminate all Jewish people from Nazi occupied Europe.

Holocaust Memorial day is on the 27th April each year. This was the date on which the allies liberated Auschwitz in 1945, the largest concentration camp of the Nazi campaign. We should remember the Holocaust because it reminds us of all the horrible and inhumane things our ancestors went through — they suffered a lot. It also reminds us that we are all human and we should always try to care for one another. We should never discriminate against people no matter what their cultural background, race or unique features. By Dominic Moules, Year 9



## National Careers week at Kirkby Stephen Grammar School 4th to 8th March 2019.

On the 4<sup>th</sup> to 8<sup>th</sup> March 2019, Kirkby Stephen Grammar school took part in National Careers Week. Activities

included looking at the role of the Police in Citizenship to link in with their Crime and the Law topic. Pupils discovered various careers in the Police Force and looked at Labour Market Information on salaries and recruitment in the area. GCSE Sociology pupils worked on a topic based on vocational education, looking at what it is and does it have parity of esteem with academic education? In Art pupils were directed to the careers on the art notice board and shown video clips of various careers in the art subject. Linking in the theme that everything has been designed by someone! Geography used the Top Trumps game to look at various careers and pay scales/salaries.



All staff were asked to fill in a Careers poster and display it on their classroom door. Who knew that we had a finger print expert, a previous PCSO and a CAD designer in school. It was really interesting for pupils to see the various career paths of the members of staff and the skills that they picked up on the way.

**BE CURIOUS: DON'T BE AFRAID TO ASK QUESTIONS. THERE'S NO SUCH THING AS A STUPID ONE AND WHO KNOWS, IT COULD SPARK A DEBATE AND YOUR EMPLOYER COULD LEARN SOMETHING TOO!**

Motivational quotes were also displayed around the school offering pupils a positive focus and helping them to realise their goals.



**Battle to Succeed** In September 2018 I was approached by St Mary's Hospice in Barrow-in-Furness to enquire if as a school we would be interested in taking part in 'The Battle to Succeed' competition. The Enterprise project has been run through CoPE lessons in Year 9 and the terms and conditions were as follows; Start Date – Beginning of January term time 2019, Finish Date – 12<sup>th</sup> March 2019. As a school St Mary's Hospice sourced us a sponsor in the form of Olleco, they kindly donated £250 for the school to award to pupils so they could start their enterprise project. Pupils created small groups and designed presentations to explain their ideas and intentions. Class teachers divided the sponsor money out between the groups and then they had to spend it wisely in order to make money from their initial investments. The pupils were really motivated to start their fundraising; they learnt that it costs £8000 a day to run the Hospice and that they rely on fundraising to keep it open.



A range of projects were started including a car wash in which a group of Year 9 boys spent a day washing many staff cars, they invested their initial money in buying buckets, sponges and car wash soap. Many staff took the opportunity to get their car washed and all were very happy with the service. A junior disco was held in the Sports and Social Club and they spent their money on the hire of the DJ and sweets and treats to sell.

Many sweet and refreshment stalls have been set up around school along with a 'Pie Mr Cottrell' competition. A coffee morning was held at Brough Memorial Hall offering tea, coffee and cakes. The groups have worked hard to raise money for the hospice and have worked together in order to achieve a credit and skill area in their CoPE portfolios. Many other schools and businesses have taken part in this challenge including the following:

Furness Academy	<b>Deltawaite</b>
Dowdales School	<b>Steele's Removals</b>
Walney Secondary School	<b>Orsted</b>
Pupil Referral Unit	<b>Stollers</b>
Sandside Lodge	<b>Bender UK</b>
Lakes School	<b>Impact International</b>
Kirkby Stephen Grammar School	<b>Olleco</b>
Appleby Grammar School	<b>Cumberland Building Society Appleby</b>
Kirkbie Kendal School	<b>Napthens</b>
Cartmel Priory School	<b>Cartmel Sticky Toffee Company</b>
UVHS	<b>Glaxosmithkline</b>

An award ceremony will be held on Tuesday 26<sup>th</sup> March at 6:30pm at Furness Academy School, each school will take their most successful group of fundraisers.

#### **What will the Award Ceremony entail?**

Students will be asked to present on stage how they raised their funds. The group/school who raised the most money will be the overall winner. There will be a judging panel who will mark each group on their: creativity, team work, challenges overcome and presenting skills and certificates will be awarded to the teams.

We will attend the awards ceremony on Tuesday 26<sup>th</sup> March and will keep you all updated in the next newsletter. Wish us luck! Mrs Modlin



Photos from the Lion, The Witch and The Wardrobe





# THE LION, THE WITCH & THE WARDROBE

KSGS really came alive to an extra special performance of The Lion, The Witch and The Wardrobe. In May 2018 Mrs Whitehead had the idea to perform the play in the style of Kneehigh for the Christmas show. The acting, the set, the technical effects, the live music, puppetry, dances, costumes, and hair and make-up all added to the experience as this year's play focused more on a dark, magical show including aspects of War and incorporating the cast members' ideas into the performance. The story starts in WWII London. War has been announced and the Pevensie children are sent to a mysterious home in the countryside. The four children Peter (Chris Smith), Susan (Poppy Eld), Edmund (Jonny Keetley), and Lucy (Clemency Clark) end up finding the magical world of Narnia where they help save the land from evil with the help of some friends they meet along the way.

Chris, Poppy, Jonny, and Clemency all gave great performances as the Pevensie children. The two most powerful performances in my opinion were Aslan and Jadis the White Witch (Alex Cottrell). Jadis' scary and evil character was shown through the stage movements of Alex as she swept around Narnia causing chaos.

There were several smaller characters who really enhanced the show. Mr Tumnus (Joe Thorn), Grumpskin (Abigail Mason), and Professor Kirke (William Eld) were some of my favourite characters throughout the performances.

Jenna Drury also beautifully worked a flying robin puppet. The Beavers (Sam Holmes & Bridget Tams) also made me smile as they danced with the children. All the dance routines in the performance were well choreographed by Liz Botterill and performed amazingly by the actors which added to the magical feeling of the evening. The costume department and hair and make-up department both did an excellent job on the actors.

The band had composed music to fit the play. Evie Ashton composed a particularly beautiful piece of music to accompany the evacuees leaving London scene and the music was all managed wonderfully by Mrs West. The backstage crew and set and design crew both made the stage come alive and feel like we were really transported into the world of Narnia as the set changes were slick and well managed. The Front of House and Catering teams allowed the audience to enjoy a variety of food and refreshments organised by Miss Barker and Mrs Tinsley.

Overall, The Lion, The Witch, and The Wardrobe was a great success and shows what KSGS productions can do. Isaac Clapham



## Photos from the Lion, The Witch and The Wardrobe



### **Year 13 Sociology Trip to Lancaster Farms Prison**

Lancaster Farms is the only prison in the country to organise a visit for sixth form students inside the prisons which covers all the aspects of the Criminal Justice System.

We were nervous when we arrived; we had been sent a list of banned items, ranging from knives and drugs through to chewing gum and string. We passed through screening and got safely into the prison. Another teacher told us that two of her students had headphones on them. They were shouted at and told that they could have faced 10 years in prison for attempting to smuggle in banned items! We went first to the visiting area. Prisoners are normally allowed an average of one visit a week. This was the nicest bit of the prison we saw; carpet on the floor, brightly coloured posters on the walls and natural daylight from a big window in the roof. There was also a children's play area. We understood this when it was explained that it is not just the prisoners who suffer for their crimes but family members too.

Next, we moved to the education centre for a series of workshops. A police officer and a PCSO explained their roles. Both implied that community rather than conflict policing was more successful in preventing crime but it was the PCSO who was passionate about this. She said she had gone from having dog excrement smeared on the door handles of her car to building a rapport with the community. A magistrate then explained the role of the different courts in the system and told us that 95% of cases are resolved in the magistrates' courts. We had previously spotted him in a very expensive looking car, so asked questions about equality and diversity and how he became a magistrate. We were told that the figures were good on gender and ethnic diversity but were left to draw our own conclusions on class and age diversity. He said you no longer needed to be proposed by someone to become a magistrate but it is unpaid and you have to commit to at least 25 days a year.

His comments on the amount of drug related crime were echoed in our next workshop with two serving prisoners. They agreed that a lot of prisoners' sentences were drug related and told us about the "strife" caused by drugs being easily available in prison. They felt Lancaster was better than other prisons but discussed the effects of being routinely locked in a cell for up to 22 hours a day. Hollie Dobson asked a question about becoming institutionalised and they knew people who could no longer cope in the outside world without the rigid routines and lack of choice. One prisoner said that missing family was the worst thing, but it was also the little things, going to the football and even choosing your preferred brand of cornflakes.

What we call life skills in school was called programmes in prison. The aim was to teach people how to avoid peer pressure and to avoid repeating mistakes. The education service was run by an independent organisation who bid for the contract every few years. A tutor explained how this limited funding for longer term investment. We could link this in with the privatisation and lack of funding within the education sector. He told us that 30-40% of prisoners go into employment, education or training when they leave Lancaster. This is shocking compared to the 95+% for students leaving KSGS. Again, we came up with lots of sociological reasons to explain this. We were also shocked that funding issues meant that mental health provision was only available in the prison during the 9-5 working day. The probation service explained to us that they provide support in prison and outside. Prisoners are released on licence and are recalled to prison if they break any terms of their release. We were able to compare this information with perceptions gained from the media.

The most moving workshop was about victims and restorative justice programme. A young woman told us about her Dad who was brutally murdered in a random attack by a stranger. She explained the impact of this on her family. She told us she had a supervised meeting with her Dad's murderer. She did not get all the answers she needed, he could not fully explain what had led him to murder her Dad but it did help her to confront him in a safe way.

Students went on the visit thinking it would be very helpful for their A-Level Sociology course. It was, but it was also a challenging life experience as well. Cath Butterworth

### **World Book Day – Thursday 7<sup>th</sup> March 2019**

World Book Day (WBD) is a celebration! It's a celebration of authors, illustrators, books and most importantly, it's a celebration of reading. In fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world.

Thursday 7 March 2019 was the 22nd International World Book Day and Kirkby Stephen Grammar School decided to mark the occasion with a series of events and activities to celebrate the event. Every student was given a £1 WBD book token, tutor groups decorated their classroom doors to reflect their favourite books and students, as well as staff, were encouraged to come in dressed as their favourite book characters. A number of staff dressed as characters such as Macbeth, Cruella de Ville and Harry Potter whilst Year 11 students Holly Higgins, Alex Cottrell, Kara Simpson and Elspeth Clarke won joint first prize for dressing as the Mad Hatter, The Queen of Hearts, The White Rabbit and Alice from 'Alice in Wonderland'. Isabelle Smith and Carley Thwaite in Year 7 won second prize as Thing One and Thing Two from 'The Cat in the Hat' and fellow Year 7 student, Charlie Woodmass came in third as Willie from 'Goodnight Mister Tom'. A number of tutor groups also decorated their classroom doors as book covers, ranging from Roald Dahl's Charlie and the Chocolate Factory to Beatrix Potter's Peter Rabbit.

Overall, the day was an enjoyable experience, raising money for charity and promoting an extremely worthwhile cause. After all, to quote Tyrion Lannister from 'A Game of Thrones,' "...a mind needs books as a sword needs a whetstone, if it is to keep its edge." Peter Cottrell Subject Leader for English and Media



## News from America

### Jake Tinsley

I started Scarsdale Middle School, which is from 6<sup>th</sup> grade to 8<sup>th</sup> grade (11 to 13 years old) on Wednesday 27 February. I am in 7<sup>th</sup> grade even though I was in Year 8 at Kirkby Grammar. I have made a good friend called Ralph. We both play rugby as Ralph is from New Zealand and his dad coaches the U14s team. My school day starts at 8.00am and ends at 2.36pm. I have seven lessons each day. I have Spanish five times a week (lesson every day). Miss Vela-Castro you would love the Spanish Department! There is a fitness centre in the PE department which I have used. I also do Maths, exploring Music,

Science, Social Studies, Health and English. Everyone has been super kind to me, we have a house counsellor called Mr Williams (basically Mr O'D), he is really nice. I went on my first trip to a place called the Prospector Theatre and half of the employees working there have a disability. It was the first time I went on a yellow school bus. The school is a lot bigger than I was used to as there are about 1,200 students. The best thing about my new school is I don't have to wear school uniform anymore and I'm home really early unless I have an after school club.

### Zak Tinsley

I started at Scarsdale High School on 1 March in 9<sup>th</sup> Grade and will stay in High School until 12<sup>th</sup> Grade (so basically Years 10 to 13). I am classed as a 'freshman', in 10<sup>th</sup> Grade you are a 'sophomore', 11<sup>th</sup> Grade a 'junior' and in my last year of school I'll be a 'senior'. I have made a couple of friends but classes are split so you have different people in each class. My day starts at 8.00am and ends at 3.05pm. I have seven lessons but in High School we have free periods which you can do whatever you want in them (homework/speak to teachers or have a break/lunch etc). I have 5 free periods each week and don't have to be in school until period 2 on Wednesdays – although that hasn't happened yet no thanks to my Mum. The Science Department is based differently over here where each year you do one subject for the year. I am doing Biology right now in my freshman year. I also have the core subjects like English and Maths, I opted to do French but there was a selection of either French, Spanish, Mandarin or Latin. I have History where we are currently looking at ancient empires (not American). Art is also split up into different sections e.g. Digital photography (that's what I'm doing), Art and Textiles. I will have two 'regents' (exams) at the end of my freshman year, Maths and Biology, which will count towards my 'graduation' at the end of 12<sup>th</sup> Grade. One of the most impressive things about the school is the fitness centre which is fitted with all the proper equipment that you would normally find in a gym, plus they have a lot of extra curriculum sports and academic clubs that you can do after school. Like Jake – I'm not missing wearing a uniform at all but do miss my friends in Year 10.



### The Young Cumbrian Artist of The Year Award 2019

Former A-Level Student **Sophie Steadman** has been chosen to exhibit her A-Level Art work at The Vallum Gallery, Institute of The Arts in Carlisle; as part of 'The Young Cumbrian Artist of The Year Award 2019.' The theme of the competition is climate change and so Sophie has decided to enter previous A-Level work focussing around the topic of Debris and the movement around different places. Sophie worked very hard throughout her A-Levels, achieving an A\* in Art, and we wish her the very best of luck in the competition.





## My Trip To The Hamburg Open February 2019 Kitty Woods

On Friday 1st February I flew to Hamburg to compete in the Hamburg Open Karate Tournament. I travelled as part of the Yanagi Kai Karate Squad. Although I fight locally for the Mitsuru Karate Squad, for larger tournaments I represent Yanagi Kai Karate Squad who are based in Manchester.

The competition started on the Saturday, so it was an early start. In the first round I fought a girl from Poland and I won 7-1! It got a bit tougher in the second round as I lost to a girl from Denmark 2-1 (the Danish girl got to the finals). With her reaching the final, it meant I got to fight again through repechage competing for the bronze medal. I had to win two rounds to get a bronze medal. I won my first fight 5-1, then I lost my second 2-1 so I ended up finishing in 5<sup>th</sup> place. It was a good weekend, I learnt some new skills and know what I need to do to keep improving. I enjoyed competing with my friends and squad members. I am happy with where I finished. Next time I will be hoping for medals.



**Careers at KSGS Katy Modlin CEIAG Lead** I have continued to keep close links with the Careers group from The South Lakes Federation. This has been a really valuable experience and I have gained many new contacts and from the meetings and come up with some exciting plans for the careers guidance at the school. I have also been to a launch meeting of The Cumbria Careers Hub as well as beginning training into a Level 6 Careers Leaders award. These are all beneficial moves for the school to continue to grow our contacts and gain insight and knowledge into the careers field.

All schools are now advised that they should be working towards the 8 Gatsby Benchmarks for careers they are as follows:

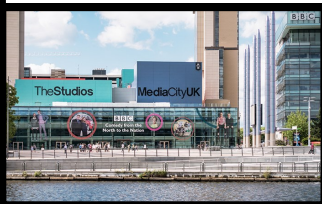
### The eight Gatsby benchmarks of Good Career Guidance

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

We are confidently working towards all of the above and will be completing an audit of the schools careers provision in the summer term to help determine areas that need work and others that we are already succeeding with.

**Careers Café.** On Monday 11th March a careers café was launched at KSGS. It was held in the coffee bar, visiting guests were Janet Hartley from Out of Eden and Olivia Willow from Only Willow. Students enjoyed a relaxed environment with tea, coffee and tray bakes provided. It was a great opportunity for pupils to chat to employers and understand how they set up two very successful businesses in Kirkby Stephen. Future guests include Lyon Equipment and Westmorland services as well as Anthea Bowman, Abbie Pepper and Grace Wren, all former KSGS pupils. If you would like to get involved and feel you have something to offer our pupils then please get in touch.

[katy.beckwith@ksgs.cumbria.sch.uk](mailto:katy.beckwith@ksgs.cumbria.sch.uk)



**Salford Quay – January 2019** Y12 Geography students went to Salford Quays to complement their work for The Changing Places unit. The idea was to look at fieldwork techniques to measure how a place has changed over time. The students enjoyed comparing the environment and sustainability of different areas within Salford Quays and how the main function of the area has changed from an Industrial dockland area to a world class media city.

Highlights were the urban trail taking us to various points around the Quays and finding out what the area was like in the past and what it is used for now – who would have known that a derelict dock 30 years ago is now used for open water swimming events. We also looked at how the area's art work has maintained the culture of the area and tells a story about the area's past. We eventually took refuge in The Lowry museum to warm up and discovered how Lowry's paintings reflected Manchester's industrial past.

It gave the students a valuable opportunity to not only discover how places change but also to gather data and ideas for how they could complete their own independent study which forms 20% of their final A-Level grade.

## Table Cricket Competition

On Wednesday 13th March a group of students from KSGS took part in a Table Cricket Competition at Penrith. We were in a group of teams and won all our games. We were narrowly beaten and finished 4th out of 13 teams in our first ever competition. I enjoyed playing Table Cricket and making new friends out of school. I hope I am in the team again as I had so much fun. Jess Whittle Year 7



### Comic Relief 2019

Friday 15<sup>th</sup> March proved to be another enjoyable and successful Comic Relief at Kirkby Stephen Grammar School. Having investigated living conditions in Kibera, Nairobi, Africa's largest shanty settlement, Year 8 Geographers rose to the challenge again, creating their own link to Africa by raising money. Each member of the year group completed a sponsored mile in various ways from walking and running to three legged. It was no surprise that the delicious cake stall raised

over £30. With only half of our sponsorship in we have managed to raise over £600 so far. Well done Year 8 – a little effort can make a real difference elsewhere in the world. Mrs Thompson.



Year 8 after completion of the 1 mile Challenge

**PTFA Update** In September 2018 a group of new and existing parents of KSGS children got together with a view to sharing ideas on how to revitalise the Parents, Teacher and Friends Association at KSGS. The group has already attracted interest with new members attending meetings and receiving information via emails. There are lots of new ideas being suggested for fundraising activities and ideas for social occasions. We welcome more people to support the PTFA and help us raise more awareness and funds for the School.

In January the PTFA joined forces with a UK wide scheme called YOUR SCHOOL LOTTERY which helps schools raise money through their local communities. Supporters of KSGS Lottery can join for a little as £1 per week and 40% of the ticket sales goes to our school. There are cash prizes to be won each week and if you match all six numbers you can win **£25,000 !**

The draws take place each Saturday and the results are posted on line, you will also be notified by email if you have won.

Currently we have 48 supporters and we have had weekly cash prize-winners. So far, we have raised a total of £103 for the school with an annual projected amount being in the region of £1000. The PTFA are keen to increase the numbers of supporters to 100, If we can do this then the PTFA would be raising over £2000 per year - just imagine how that money will benefit our children, for example new books, school trips, computer equipment, drama, sports, music etc

Joining the lottery is easy to do, simply go to <https://www.yourschoollottery.co.uk> and follow the instructions making sure that you search for Kirkby Stephen Grammar School to proceed with your application.

**Please will you support this new scheme as not only will you stand the chance of becoming a cash prize-winner, you will also be supporting the PTFA who can use funds raised to support your children at school.** [ptfa@ksgs.cumbria.sch.uk](mailto:ptfa@ksgs.cumbria.sch.uk)

### Celebration Assembly School Prizes March 2019

7B - Nieve Iveson / Toby Clark  
7H - Carley Thwaites / Leon Vietch  
7V - Arlo Crowson / Olivia Woodburn  
8C - Georgina Thwaite / Peter Whiteford  
8F - Amy Simkins / Aaron English  
9T - Jenna Drury / Matthew Howarth  
9Y - Oliver Rose / Eve Capstick  
10D - Cameron Sellman / Laura Haygarth  
10P - Josh Taylor/ Jorgia Sowerby  
10T - Lydia Milne/ Will Dobson  
11N - Felicity Brook / Isaac Dent  
11P - Ellie Hall / Martin Pinder  
11W - Josh Alderson/ Casslyn Drury  
Year 11 Prizes Sponsored by PFK Estate Agents

12/13B Donnie Beswick / Ruairi Simpson  
12/13R Emma Thorpe / Stuart Wells

### Yr7 sporting highlight - Form Table Tennis Tournament

Form Tutors helped choose three players per team to represent their Forms. The students have been practicing on Tuesdays - lunch times and after school

In lesson 5 on THURSDAY 28th March the Tournament began!

**7B** Toby Clarke - Capt., Charlie Woodmass & George Campbell

**7V** George Chappell - Capt., Jacob Chappell & Arlo Crowson

**7H** Leon Veitch - Capt, Oliver Slack & Vincent Bowman

To cut a long story short we have the following hard fought results

7B won one match lost one match - winning a total of 21 games

7H won one match lost one match - winning a total of 17 games

7V won ALL matches - winning a total of 22 games

So 7V are the undisputed KSGS Yr7 Form Table Tennis

Champions for 2019. Men of the match were Arlo Crowson and

Oliver Slack. Toby Clarke was UNBEATEN and is the Yr7 individu-

al Table Tennis Champion. Table Tennis club is held Tuesday lunch times and Tuesday after school in the school gym.



## Sporting highlights so far this year...

The PE department ran a trip to the Echo Arena in Liverpool where pupils experienced 'a day in the life of' an England netball player. They had the opportunity to meet players, take part in a media press conference, play on an international standard court and then watch the England team play Uganda. The pupils absolutely loved this inspiring experience!

Another hugely successful year in Netball at KSGS. First of all, the u16 girls made it to the u16 regional finals of the National Schools competition where they went to Merseyside. This is an outstanding achievement to compete at this level; schools they were playing against had England netballers participating. Well done girls!

### U16 Netball Team



The u13 girls became Eden District Champions after winning the tournament with incredible stats! They only conceded 1 goal in the three matches and scored over 60! A fantastic achievement, well done.

This year, the u12 girls have made a great start to sporting life at KSGS. They completed the double earlier this week by winning the South Cumbria hockey finals where they beat Sedbergh 1-0! This title added to their Eden District netball title, which they won earlier in the year. Congratulations girls!

### Photos of U12 Hockey and Netball teams



### U13 Netball Team





The KSGS ladies competed in the annual U-Dance competition at the Theatre by the Lake in Keswick. The girls from years 7-11 worked exceptionally hard in preparing for their performance and the final product was outstanding. Something to be really proud of, well done girls!



Furthermore, we took a gymnastics team to compete in the competition in Penrith. Once again these ladies showed an enormous amount of hard-work in terms of planning and preparing for their routines. Excellent job!



It has been another successful year for the boys in rugby. The boys across school have had many fixtures and competed in several festivals. Most recently, the u13 boys won the u13 county festival at Penrith where they went unbeaten! The u13s record this year in rugby is flawless. In friendlies, which we have played throughout the year, they have won 8 out of 8 – outstanding achievement boys well done! We have also had some individual success stories with 4 pupils making it into Newcastle Falcons. These are Jeremy Civil, Isaac Dent, Sam Birbeck and Oliver Rose. Well done boys, hope it all goes well for you there!



The u16 boys hockey team finished as runners up in the Cumbria County Championships.

Football has also been fantastic this year at KSGS, we have had more fixtures than ever before and we have performed exceptionally well. The u13 boys made it to the county cup semi-final where we narrowly lost to a strong QEGs team. The u14 boys are in the semi-final and are playing Appleby next week where if they win, they will go to the finals day at Sheepmount stadium in April. Best of luck!

Another highlight this year is the u15 boys football team. They finished as runners up in the u15 county cup

competition. They were desperately unlucky in the final losing by 3-1; this score line was not a true reflection of the boys' performance. They were the better team for large portions of the game, however we were unfortunate not to capitalise. On their journey to final, they beat QEGS, Chetwynde, Windermere and Appleby. The team have been so committed this season and so were disappointed after the result, however what they have done is a fantastic achievement, and they will no doubt progress far in the competition next year!



Finally, earlier on in the year we competed in the annual Eden District X-country event. Our team did the school proud in what were very cold conditions! We had a number of pupils who qualified for the Eden team where they competed in Keswick representing Eden.





**Photo of KSGS team at The St Mary's presentation ceremony in Barrow** on Tuesday 26th March. Our team received a certificate on the night for Creativity - For thinking outside the box and showing artistic flair whilst raising vital funds for St Mary's Hospice .



### **England Table Tennis 9-13 Squad**

In August last year I attended an assessment day in Nottingham and was then selected into the 9-13 year old squad. Every month since I have travelled to Nottingham University to train with the squad either for a day or two days in the school holidays.

In April I will compete in the England Schools Individual championships in the under 13 age group, which are held in Wolverhampton. The PG Mutual championships follow, with the under 15s in May and under 13s in June and have qualified for both events.

Jake Haygarth

### **Diary Dates**

Monday 6th May - Bank Holiday Monday

Monday 27th May to Friday 31st May - Half Term Holiday

Thursday 13th June - Year 6 Students/Parents' intake Evening 6.30pm

Monday 24th June - Year 7 Parents' Evening 4pm to 7pm

Friday 19th July - Last Day of Summer Term